

Reading the Honour Rolls and School Achievement Tables

1. The key features of the Honour Rolls and School Achievement Tables are as follows (see [Figure 1](#) for annotated explanations):
 - a. The first column shows the absolute academic performance based on the 2006 GCE examinations. Schools are put in O-level bands.
 - b. Schools that receive the School Distinction Award (🏆) and School Excellence Award (🏆) are indicated by the respective symbols in the next column. These Special Awards give recognition to schools with excellence in school processes and outcomes, and they form the highest level in the Masterplan of Awards.
 - c. Awards won by schools in the Best Practice Awards as well as the various domains (character development, academic value-added, physical & aesthetics,) are indicated in the remaining columns. For these awards, clear stars (☆) refer to Level One Awards, while solid stars (★) refer to Level Two Awards.
2. For example, in [Figure 1](#), Foundation Secondary School is in Band 3 in terms of absolute academic performance for its Special/Express course, with an average L1B5 score 12 points after rounding down to the nearest integer. Three other schools are in the same band with similar academic performance.
3. From [Figure 1](#), we can see that Foundation Secondary School has also won several awards:
 - a. It has won the School Distinction Award, denoted by the medal (🏆).
 - b. It has also won a Best Practice Award. This is denoted by the solid star (★) in the “Best Practice Awards” column.
 - c. For the Character Development domain, it has won a Level One Development Award. This is denoted by a clear star (☆) in the “Character Development” column.
 - d. For the Academic Value-added domain, it has won two Level One Academic Value-added Awards: one for Special/Express course, and another for Normal course. These are denoted by the clear stars (☆) in the “Academic Value-added” column.
 - e. For the Academic Value-added domain, it has also won a Level Two Sustained Achievement Award for Academic Value-added. This is denoted by the solid star (★) in the “Academic Value-added” column.
 - f. For the Physical & Aesthetics domain, it has won two Level Two Sustained Achievement Awards. These are denoted by solid stars (★) in the “Physical & Aesthetics” column.

Figure 1. Key features of the School Achievement Tables for schools

Course type | | Year of assessment

School Achievement Table for Special/Express Course (200X)

'O' Level Band (Average L1B5 ¹ rounded down to the nearest integer)	School (in alphabetical order within each band)	School Excellence Award (🏆) and School Distinction Award (🏅)	Best Practice Awards (★)	Outstanding Development Awards (★) and Development Awards (☆)		Sustained Achievement Awards (★) and Achievement Awards (☆)	
				National Education	Character Development	Academic Value-Added	Physical & Aesthetics ²
Band 3: Average L1B5 = 12	Aspiration High School						★ ★
	Clover Park Institution		★★	★		☆	★
	Foundation Secondary	🏆	★		☆	★ ☆ ☆	★ ★
	Oak View Secondary						★ ★



Band



Special Awards
won



Best Practice
Awards
won



NE Awards
won in the
Character
Development
domain



CD Awards
won in the
Character
Development
domain



Awards won
in the
Academic
Value-added
domain



Awards won in
the Physical &
Aesthetics
domain

¹ Average L1B5 is the average of students' aggregate grades in L1 (English or Higher Mother Tongue Language) and the best 5 subjects. The smaller the value of average L1B5, the better the performance of a school.

² As there are too many Level 1 Achievement Awards in the Physical & Aesthetics domain, only the Level 2 Sustained Achievement Awards are indicated for this domain.